

*The hallmark of all CASE programs is our transdisciplinary approach.*

*CASE staff collaborate with parents and school districts to determine appropriate goals for each student and provide the necessary services to reach those goals.*

*We respect each student's abilities, interests, and preferences.*

*CASE programs offer small class sizes augmented by low student to staff ratios.*

*Our strength-based model fosters interpersonal relationships within a supportive, nurturing environment.*

*All programs are aligned with Massachusetts Curriculum Frameworks.*



## **About CASE Programs**

All CASE programs are staffed with licensed teachers, teaching assistants, Registered Behavior Technicians, Board Certified Behavior Analysts, Occupational Therapists, Speech and Language Pathologists, Physical Therapists, and other related service therapists, including reading specialists, teachers of the visually impaired, orientation and mobility therapists, and assistive technology specialists. The specific mix of professionals and services is dictated by the individual student's IEP

Programs are available as school year programs, supplemented by an Extended School Year program during the summer. Academic, behavioral, and diagnostic assessments are provided.

Being housed in a public school setting, our elementary and middle school programs offer inclusion opportunities and other activities that our students' peers experience during the school day. Students have access to the school library, gymnasium, cafeteria, and other areas, allowing them to benefit from the richness of the public school experience.

*"Our son has been in the CASE program for the last five years. The CASE program and team have changed the trajectory of his life. The leaps and bounds of improvement he has made and continues to make are truly astonishing. We are so grateful to be a part of the CASE community and we will be forever indebted to his team for changing all of our lives and giving us the hope of a bright future."*

*- parent of CASE student*

# CASE collaborative

*"Nurturing and inspiring every child to learn and grow"*

## Programs



*Our mission is to maximize the full potential of students with disabilities by promoting academically enriching and supportive environments within inclusive school communities.*

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## Therapeutic Intervention Program (TIP)

TIP is a specialized program that meets the needs of those confronting mental health issues, school adjustment issues, trauma history, behavioral and social challenges, high functioning ASD and other issues interfering with accessing grade-level curriculum and making substantial progress.

TIP offers a supportive environment to students with average to above-average cognitive profiles. Academic subjects are grouped by grade and skill level utilizing engaging curriculum to meet the specific needs of the students, who are held to high academic standards. The rigorous curriculum outlines clear learning outcomes with matching assessments. Clinical support is provided in both individual and group modalities. All related services are available as necessary for all students; vocational and transition services are provided to students age 14 and older. Physical Education, Computer Science, STEM, Art, and a variety of other enrichment activities are provided as part of each student's academic program.



## Empower

Empower is a specialized program that meets the needs of students with language processing and production challenges, problems with sensory regulation, and ineffective social communication. Instruction is provided in whole class instruction time and small groups, based on grade and skill level. This program offers a curriculum based on evidence-based principles for students with Applied Behavior Analysis (ABA). The curriculum is a blend of academic subjects and intensive support from related service providers.

Empower utilizes a multi-sensory approach and provides lessons that integrate language, sensory, and social skills. A total communication approach is used to facilitate language development in the context of direct teaching and the natural environment. Staff employ a variety of evidence-based programs to address individual student needs enhancing independence, self-reliance, responsibility, and social maturity. Assistive technology is integrated throughout the curriculum.

Students are grouped by grade and skill level utilizing modified curriculum to meet their specific needs. The academic program is tailored to the needs of each student and the program adapts to the evolving learning, developmental, behavioral, emotional, sensory, and communication needs of each individual.

*“Things that are not understood in regular school are understood, acknowledged, and worked on with the help of therapists, aides, and teachers. Couldn't have gotten my son through school without this organization.”*



## Learning for Life (LFL)

LFL is a specialized program that addresses the many different cognitive, physical, medical, communication, and social needs of students.

Instruction is individualized to address each student's unique needs. As appropriate, physical, visual, and verbal prompts, technology, and assistive devices are incorporated into each student's program. The curriculum helps build independence and includes functional academics and daily living skills. Activities, materials, and instructional strategies are age and cognitively appropriate.

LFL staff provide immediate feedback and provide numerous opportunities to maintain and generalize academic and life skills. Students are provided practice opportunities to demonstrate independence and demonstrate self-advocacy skills, engage in social interaction, access community resources, and beginning at age 14 acquire and maintain vocational experiences.